


TABLE 1-23 

On-time graduation rates of U.S. public high school students, by student characteristics: 2011–15

(Percent)

Characteristic	2011	2012	2013	2014	2015
All students	79	80	81	82	83
Race or ethnicity ^a					
White	84	86	87	87	88
Black	67	69	71	73	75
Hispanic	71	73	75	76	78
Asian or Pacific Islander	87	88	89	89	90
American Indian or Alaska Native	65	67	70	70	72
Economically disadvantaged ^b	70	72	73	75	76
Limited English proficiency ^c	57	59	61	63	65
Students with disabilities ^d	59	61	62	63	65

^a Hispanic may be any race. American Indian or Alaska Native, Asian or Pacific Islander, black, and white refer to individuals who are not of Hispanic origin.

^b This refers to students who met the reporting states' criteria for classification as economically disadvantaged.

^c This refers to students who met the definition of limited English proficient as outlined in the *EDFacts* Workbook. For more information, see appendix B in <https://www2.ed.gov/about/inits/ed/edfacts/eden/16-17-workbook-13-0.pdf>.

^d These students were identified as children with disabilities under the Individuals with Disabilities Education Act.

Source(s)

McFarland J, Stark P, Cui J, *Trends in High School Dropout and Completion Rates in the United States: 2013*, NCES 2016 117 (2016); U.S. Department of Education, National Center for Education Statistics, Common Core of Data data tables, https://nces.ed.gov/ccd/tables/ACGR_RE_and_characteristics_2013-14.asp and https://nces.ed.gov/ccd/tables/ACGR_RE_and_characteristics_2014-15.asp, accessed 27 February 2017.

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